



Los Padres CATESOL 2010 Conference
Santa Barbara, CA

Focus on Learning

PRESENTATION ABSTRACTS

Session 1

10:15 – 11:00

Student Panel

Panel

Hosted by: **John Robertson**

Location: Room H 304 - 45 min.

Do you ever wonder what your students think about you or your teaching methods? Now is your chance to ask current ESL students from various programs and schools what they think about many different issues and topics.

Using Newspapers to Teach Reading Skills

Demonstration

By: **Deborah Gordon** – SBCC and UCSB Extension

S,A,CC,C/U, IEP

Location: Room H 305 – 45 min.

Newspapers are a rich authentic source for teaching reading in a real world context. Many of the skills intermediate and advanced students learn in reading classes are reading strategies that are used naturally and spontaneously when reading a newspaper. The presenter will demonstrate how she uses newspapers to get students to apply what they've learned in their reading classes. Participants will receive handouts to use with their students.

**Helping Students Break the Intermediate Barrier –
Solving Syntax Problems**

Workshop

C/U, IEP

By: **Paul Mori** – Kaplan at SBCC

Location: Room H 306 - 45 min.

Have you ever had students that continued to make seemingly simple mistakes or just couldn't put together a correct sentence, even though they know grammar well and have the vocabulary? Many students who hit the "intermediate/high-intermediate" barrier can be helped with simple techniques that can benefit them and all your students.



Student Success Strategies

Workshop

By: **Christina Paizanis** – SBCC Cont. Ed.

A, IC

Location: Room H 307 - 45 min.

Student success is an ongoing class that teaches students to organize their time, prepare their education goals and also inspire motivation. The class has been very successful in advancing students progress in the Adult Ed Program. It will be extremely helpful to all instructors who work with students from other cultural backgrounds. This is a Power Point presentation with class handouts and group work.

Multilevel Tools, Techniques and Technology for Listening and Writing! Workshop

By: **Silvia Morgan & Cassie Koop** - SBCC Cont. Ed.

A,CC, TEL, TEW

Location: Room H 308 - 45 min.

Come see how multimedia resources can be used in the multilevel classroom to improve students' listening and writing skills. Low-tech solutions will be discussed for teachers with limited access to technology. In this first of two workshops, two of the four mentors of "CALPRO's Multilevel Electronic Community of Practice" will share lesson plans, multilevel activity materials and a variety of tools you can use in any multilevel setting.

All -Star New 2nd Edition

Demonstration

By: **Mark Buchholz** - McGraw-Hill ESL

A

Location: ECC11 - 45 min.

All-Star, the scientifically proven, classroom-tested adult educational series, is now in its 2nd edition. This session will focus on demonstrating how *All-Star*, the trusted classroom leader, equips students with the proper tools so they can succeed with their transitional goals. As teachers accommodate different students, transitional goals flexibility is key. We will discuss integrating the proper technology tools into your adult education classes, making learning fun, teaching with the right mix of grammar and listening, and ultimately preparing students to be successful.

The 'going to' Future by Song; with Youtube Enhancements Demonstration

By: **Bayard Taylor** - Kaplan at Santa Barbara City College

E, S, A, CC, G, TEL

Location: Computer lab – 45 min.

At the end of the session, participants will be able to use Youtube videos to teach the 'going to' future to lower intermediate-to-intermediate English learners. After quickly reviewing the 'going to' future, we will illustrate it with lyrics from three popular songs downloaded from Youtube. Then we will walk participants through the process of selecting Youtube video of a musical performances, capturing and converting Youtube clips to MP4 files, and presenting clips in a classroom setting.



Employers Panel

Panel

Hosted by: **Jack Bailey**

Location: Room H 304 – 45 min.

Are you wondering about job opportunities as an ESL teacher? This panel will discuss job opportunities as well as successful strategies in getting a job in this field. The panelists are:

- **Michael Larson**, Center Director, ESL Language Centers/Santa Barbara
- **Bette Empol**, ESL/ABE Coordinator, Conejo Valley Adult School
- **Rebecca Rubel**, Academic Director, Kaplan International Center (KIC) Santa Barbara
- **Diana Batista**, Assistant Principal, Simi Valley Adult School & Career Institute;
- **Karen Harrison**, ESL Department Chair, Ventura Community College;
- **Jack Bailey**, Director, Santa Barbara Continuing Education, SBCC & Program Director – ESL, Foreign Languages and Vocational Certificates, SBCC Continuing Education.

Technotherapy: Sharing successes and frustrations on Dealing with Technology in the Second Language Classroom

Share Around
All levels

By: **Clara Bauler** - SBCC & UCSB

Location: Room H 305 – 45 Min.

Tired of trying to incorporate technology into your teaching practices? Or feeling happy about all the successes you have been having with adopting certain technological tools in your classes? When technology is involved in an educational conversation, no matter how you feel about it, there is always something interesting to share. Come and join us in this always engaging discussion!

Unlocking the Door to Understanding: A Problem Solving Approach to Language and Literacy Development

Workshop
E,S,A, CC,C/U

By: **Dr. Ann Lippincott** -UCSB

Location: Room H 306 – 45 min.

This hand-on, participatory workshop will introduce teachers to literacy and vocabulary development strategies such as Conceptual Redefinition, Concept Circles, OPIN, Word Sprouting, List-Group-Label, Semantic Features Analysis, and Mind Reader.



Putting English into Action

Demonstration

By: **Eric Bredenberg, Rob Walters** – Heinle Cengage Learnin

A,CC,C/U,IEP,G,TEL,TEW

Location: Room H 307 - 45 min.

Putting English into action makes a successful class. Active Vocabulary, Active Grammar, Active Listening/Speaking, Active Technology, Active Reading, and Active Writing are all components of the new edition of *English in Action 2/e* by Heinle Publishers for beginning through intermediate level ESL students. This hand-on workshop shows how to do it! Free samples provided.

Multilevel Tools, Techniques and Technology for Speaking and Reading! Workshop

By: **Jayne Adelson-Goldstein** - Lighthearted Learning

A,CC, TEL, TEW

Shirley Mae Gray – Ventura City College

Location: Room H 308 – 45 min.

Come get valuable tips on how to use multimedia resources in combination with task-based lessons in multilevel classes to improve your students' reading and speaking skills. Options will be given for teachers in low-tech settings. In this second of two workshops, two of the four mentors of "CALPRO's multilevel electronic community of practice" will share lesson plans, multilevel activity materials and a variety of tools you can use in any multilevel setting.

Focus on Extending Learning Beyond the Classroom Walls: Give your Workshop

ESL Class an Online Presence

E,S, A CC, C/U, IEP, TEL

By: **Kristi Reyes, Eli Clarke** – MiraCosta College Noncredit ESL Dept.

Location: Computer Lab - 45 min.

More and more ESL students have home computers with high-speed internet access. Instructors can take advantage of this fact by giving students exposure to easy-to-use online exercises that support in-class learning. The presenters will show samples from various Web sites teachers can use to create exercises for students to practice many skills: listening, speaking, reading, pronunciation, vocabulary, and spelling. See brief demonstrations of how to make exercises using some sites and receive a handout with links to tutorials or handouts with instructions for downloading.



Getting them to Tick: Strategies to Motivate Students

Share Around

By: **Samantha Peters , Ashley Ockey** – UCSB

E, S, A

Location: Room H 304 – 45 min.

A panel of several student teachers from the University of California Santa Barbara’s Teacher Education Program will lead and facilitate a discussion about different strategies we can use to encourage students inside the classroom and with any language level. Some of the points to be discussed will be how to possibly create an interest based curriculum, the effects of positive feedback, and making students responsible for different tasks during group work.

Addressing Literacy Needs in a Multilingual Classroom

Paper

By: **Kendi Ho** – McKinley Community School for Adults, HI

A, NNL

Location: Room H 305 – 45 min.

Students come from different literacy backgrounds. This paper will give an overview of principles of literacy acquisition and obstacles and their Implications for teaching a broad range of students. This is informed by the CASAS competency report and Reading Basic Skills Content Standards report. Activities for Low- High Beginning adults to engage different learning types will be discussed.

Trash to Treasure

Workshop

By: **Jo-Ann Beshansky** - Clovis Adult Education

A, NNL

Location: Room H 306 – 45 min.

In this upbeat, fun, and interactive workshop; participants will enjoy gaining new insights and ideas in converting everyday materials (brochures, ads, junk mail, front-porch flyers, etc) into learning resources and help convey the real world to ESL students. In turn, students will benefit from these innovative techniques and challenge them to become thinkers, doers, and movers transcending beyond the classroom walls. This workshop takes the participants into a journey that will help students gain self confidence as they encounter these materials in their everyday lives.



Books That Motivate Adult Students to Read and Develop Fluency Demonstration

By: **Ann Gianola** - New Readers Press

A

Location: Room H 307 – 45 min.

Ann Gianola, the author of twenty-two readers published by New Readers Press, will share her most recent series: That's Life, Life Goes On, and Novel Scenes. Receive teaching tips and sample valuable classroom resources designed for adult students at the introductory, low-beginning, high-beginning, and low-intermediate levels.

A Short History of Second Language Acquisition Research and Its Implications for the Classroom Teacher

Paper

G

By: **Lou Spaventa** - SBCC

Location: Room H 308 – 45 min.

This presentation is a hybrid of lecturette, discussion, and demonstration designed to give any classroom teacher at any level of instruction a basic background in the theory and research that has informed classroom practice.

Pump Up Your Classroom with PowerPoint!

Workshop

By: **Irene Freeman** - Conejo Valley Adult School

S,A, CC, G, TEL

Room: Computer Lab – 45 min.

Learn how to make your classroom come alive with Power Point. This presentation on how to use Power Point starts with a look at the basic skills and ends with sophisticated, interactive animation and sound links. English becomes a performance art with visual and sound elements melding into a meaningful, multi-sensory approach to ESL. Learn how to make slides talk, visuals move, and words morph.

**Teaching EFL in China: Some Experiences and Perspectives**

Share Around

By: **Robert Mann -SBCC, Ingrid Bowman-SBCC, Michael Larson -ELS** E, S A, CC, C/U, IC, NNL

Location: Room 304 – 45 min.

The panel will include a broad spectrum of teachers, from the newly-minted to the more experienced, and the discussion will range from teach in China as a summer job to teacher there as a long-term proposition.

Creating Flow: But First, What Is It?

Paper

By: **Jan Frodesen, Judy Gough** – UCSB

CC, C/U, IEP

Location: Room 305 – 45 min.

The presenters share ideas from university-level composition teachers and multilingual writers about flow and ways to create it. In surveys, students defined flow and explained their strategies for achieving it. In interviews, teachers described how they address problems with flow in student writing. The presenters also share language-based activities with intermediate to advanced-level writing skills in community college, university and IEP classes.

Teaching the Real Pronunciation of 'can, gonna,' and Other Mutations

Workshop

By: **Paul Mori** – Kaplan at SBCC

A, CC, C/U

Location: Room 306 – 45 min.

Are you “gonna” be able to teach students how to speak like a native? The pronunciation of Common alterations can trip up learners and stymie teachers. Even the simplest “can” or “can’t” often can’t be understood, and can completely intimidate speakers. Learn tips to enliven classes with accurately pronounced idiomatic expressions.



****Double Sessions****

Session 4 (Continued)

2:15 – 4:00

Building a Solid Foundation for Your ESL Students

Workshop

By: **Eric Bradenberg, Rob Walters** - Heinle Cengage Learning

A, CC, U, IEP, G, TEL, TEW

Location: Room 307 – 1 hr 45 min.

Starting off on the right track is crucial to continued success and persistence for your low-level ESL student. Picture Cards, games, interactive software, classroom theater activities, and video can add motivation to regular skill-building exercises. This workshop will demonstrate how to incorporate some engaging new materials into your beginning classes.

Strategies for Transitioning ESL Students to Academic and Workforce Programs

Workshop

By: **Ronna Magy**

A, CC, C/U, IEP, TEW

Location: Room 308 – 1 hr 45 min.

Engage your intermediate and advanced level adult ESL students in acquiring the vocabulary, content knowledge and skills necessary to transition successfully into academic and workforce programs. Learn techniques and tools including question mixers, graphic organizers and roundtable activities that help students organize and review information and reflect on their own learning.

Beyond Fake Fruit: Realia for Adult Beginner-Literacy Classes

Workshop

By: **Pamela Lavigne** - San Rafael Schools

E, S. A. IEP, G, TEW

Location: ECC 11 - 1 hr 45 min.

Realia and other 3D objects get attention, offer hands-on practice, and aid retention for beginning ELLs. Extensive materials for typical beginning topics will be displayed and demonstrated, with applications for both vocabulary and grammar objectives. Attendees will participate in model activities. Sources and storage will be addressed.

Using Google Sites and Blogs to create Student-Generated Online Newspapers

Workshop

By: **Clara Bauler** – Santa Barbara City College & UC Santa Barbara

S, A, CC, C/U, IC, NNL

Location: Computer lab – 1 hr 45 min.

This workshop is intended for all levels teachers who use or would like to use student-generated online newspapers to increase interaction and engagement in their Second Language classrooms. This workshop will take teachers through all the steps in designing an activity to use

student-generated online newspapers into their practice. Google Sites and Blogs will be used as virtual learning platforms.

Legend:

Below is the key to identifying educational levels for presentations.

Levels:

E = Elementary

S= Secondary

A=Adult

CC = Community College

C/U = University

IEP = Intensive English Program

G = General

IC = Intercultural Communications

TEL = Technology-Enhanced Language Learning

NNL = Non-native Language Educators' Issues

TEW = Teaching English in the Workplace